

SVRD PRESENTATION INSTRUCTIONS

Use the SVRD Resource Guide to conduct your SVRD presentation. Since you will not have time to do every activity, you'll need to pick and choose from the provided slides. Decide ahead of time which activities you will cover.

SLIDE-BY-SLIDE INSTRUCTIONS

SLIDE 1

Time: 1 minute

- ◆ Welcome the students to SVRD 2018.
- ◆ Introduce yourself by name and, if applicable, the organization you represent.

SLIDE 2 (RESOURCE GUIDE PAGE 2)

Time: 2 minutes

- ◆ Transition to this slide: "Let's talk about some important things..."
- ◆ Ask students to stand up when you mention an issue they care about. Tell them to remain standing.
- ◆ Issues: Financial Aid/Student Loans, Jobs & Wages, Traffic & Transit, Housing, Gun Control, Immigration Reform
- ◆ Debrief: "You and your classmates care about these issues, so let's talk about how you can make a difference."

SLIDE 3 (RESOURCE GUIDE PAGE 3)

Time: 1 minute

- ◆ Review the SVRD program goals, as listed on the slide.

SLIDES 4 & 5

Time: 2 minutes

- ◆ Ask a student to read the quotes and then call on additional students and ask them what these quotes mean to them.

SLIDE 6

Time: 1 minute

- ◆ Ask them to consider what it means for them to turn 18. What responsibilities come with being an adult?

SLIDE 7

Time: 30 seconds

- ◆ “Most importantly, when you turn 18, you can vote!”

SLIDE 8

Time: 30 seconds

- ◆ Connect the recent marches and surge of youth activism to voting.

SLIDE 9 (RESOURCE GUIDE PAGE 5)

Time: 2 minutes

- ◆ Pose the questions for students to consider about themselves to help them better understand the framework of the discussion and the function of government.

SLIDE 10 (RESOURCE GUIDE PAGE 5)

Time: 3 minutes

- ◆ “On a scale from 0%–100%, rate how much influence you have in these circles.”
- ◆ Ask students why they feel they have this level of influence in each circle, e.g. why do you feel you have more influence with your friends than you do in school?

SLIDE 11 (RESOURCE GUIDE PAGE 6)

Time: 30 seconds

- ◆ “Voting is a means for citizens to choose their elected representatives, and it’s the best way for you to have an impact and make a difference on the issues you care about.”

SLIDE 12 (RESOURCE GUIDE PAGES 6-7)

Time: 5 minutes

- ◆ Voting rights in each state
 - Before the changes to the Constitution, voting rights and eligibility were defined by each state. Most states allowed only white males—who either owned property or had taxable incomes—to vote.
- ◆ From 1776 to 1926
 - 40 states and federal territories permitted non-citizens to vote in local, state, and even federal elections. Non-citizens also held public office, such as alderman, coroner, and school board member.
- ◆ Read through each amendment/law and ask the discussion questions provided in the guide.

SLIDE 13 (RESOURCE GUIDE PAGE 7)

Time: 3 minutes

- ◆ Run through the stats, and pose the following questions:
 - How do these statistics impact policy around youth issues?
 - How do groups benefit when they vote?
- ◆ End by asking:
 - What are some reasons why people might not vote?

SLIDE 14 (RESOURCE GUIDE PAGES 7-8)

Time: 3 minutes

- ◆ Inform the students that these are some questions that could be barriers to getting people to vote.
- ◆ Use the discussion question provided.
- ◆ Transition to next slide: “let’s see how these stack up, by looking at how voting can affect the issues you care about.”

SLIDE 15 (RESOURCE GUIDE PAGES 8-13)

Time: 3-8 minutes

- ◆ Depending on how much time you have, pick from the list of issues provided in the Resource Guide and walk through the activity instructions.

SLIDE 16 (RESOURCE GUIDE PAGE 14)

Time: 3 minutes

- ◆ Ask the questions from the guide.

SLIDE 17 (RESOURCE GUIDE PAGE 3)

Time: 2 minutes

- ◆ “We have important elections every year. This year, we’re voting for…” (a list of elected offices on the ballot this year can be found on page 3 of the Resource Guide.
- ◆ “We have three elections this year.”
 - Federal primary election – Tuesday, June 26
 - State primary election – **Thursday**, September 13 – (emphasize that this election will be on a Thursday, instead of the usual Tuesday)
 - General election – Tuesday, November 6
- ◆ Make sure to mention that it is important to vote in primary elections, and that you **must be enrolled in a party to vote in a primary**.
- ◆ Make sure to also mention that the deadline to register for the June 26th primary is June 1st.

SLIDES 18 & 19 (RESOURCE GUIDE PAGE 4)

Time: 3 minutes

- ◆ Read through the age and citizen requirements to vote.
- ◆ Make sure to emphasize that they **must not register if they are not a fully naturalized citizen**, and that doing so could hurt other applications.
- ◆ Note: anyone who will be 18 by the end of 2018 can register; however, they have to be 18 on Election Day to vote.

SLIDES 20-26 (RESOURCE GUIDE PAGES 26-27)

Time: 5 minutes

- ◆ Inform students that now is their chance to register to vote, and that doing so will ensure that they can exercise their right come Election Day.
- ◆ Walk students through each part of the form.
- ◆ Answer any questions as they fill out the form (ideally, there will be volunteers who can also help).

SLIDE 27

Time: 1 minute

- ◆ Let students know that they will be able to vote in the June 26th primary if they registered in a party.
- ◆ Let them know that they should be receiving a confirmation card from the BOE in the mail, but that they do not have to have it to vote.

SLIDE 28 (RESOURCE GUIDE PAGE 13)

Time: 4 minutes

- ◆ Emphasize that voting is not the only way to effect change, and that our civic responsibility doesn't stop with voting.
- ◆ Read through the list of other ways to be civically engaged. For each option, provide the information given in the SVRD Resource Guide.

SLIDE 29

Time: 2 minutes

- ◆ "Now that you've registered, or if you weren't able to register, sign the pledge to be civically engaged!"

SLIDE 30

Time: 2 minutes

- ◆ Thank the participants for taking the next step.
- ◆ If there is time, ask them to go ahead and:
 - Take a selfie with your "I registered to vote" sticker and send it to us [@nycvotes](#) with [#SVRD!](#)
 - Sign up for updates about elections and voting at [nycvotes.nycctfb.info](#), or text **NYCVOTES** to **+1 917 979 6377** to join.